

Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Ysgol Bro Cinmeirch
Number of learners in school	97
Proportion (%) of PDG eligible learners	7.2%
Date this statement was published	05.12.2025
Date on which it will be reviewed	September 2026
Statement authorised by	Hywel Roberts
PDG Lead	Ffion Higgins
Governor Lead	John Lovegrove

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£4,600
Total budget for this academic year	£4,600

Part A: Strategy Plan

Statement of intent

We aim to reduce the impact of poverty on learners' progress by using the most effective pedagogical methods, particularly for those from disadvantaged backgrounds, including in blended learning contexts.

We are committed to supporting learners' well-being and readiness to learn, both in the classroom and throughout the school, drawing on guidance from the Wellbeing Officers' group.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Supporting learning in a blended learning context	<p>Ensure that all learners have opportunities to attend singing lessons/ get to participate and learn items for the Eisteddfod.</p> <p>Building confidence through expressive arts.</p> <p>Composing songs as part of classes about specific issues, a sense of belonging in the Welsh language.</p>
Support emotional and social learning	<p>Wellbeing Officers confidently supports pupils and staff to feel safe and happy at school. Cosy corner created so that pupils can have time to manage emotions so that they are ready to join in class activities.</p> <p>The school staff feel confident in dealing with various emotions and situations.</p> <p>Specific events during the year focusing on emotions/well-being. Collaborate with the community in various events during the year e.g. Feel Good Friday.</p>

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

We will spend on a variety of resources, staffing and using the expertise of people in the community/local area to tackle the above objectives.

Learning and teaching

Budgeted cost: £ [5,435]

Activity	Evidence that supports this approach
<p>Improve the provision of interventions across the school by ensuring that the ALENCo has regular opportunities to collaborate with colleagues and have access to relevant courses and training. Ensure that dedicated resources are in place to enable all pupils to make sustainable and measurable progress.</p>	<p>Records of the ALENCo attending training, courses, or Additional Learning Needs networks.</p> <p>Updated intervention timetables and provision maps.</p> <p>Monitoring notes showing a review of interventions and their impact.</p> <p>Pupil progress data, assessments before/after intervention.</p> <p>Evidence of resources.</p>
<p>Continue to maintain high quality and stimulating outdoor environments throughout the school. Ensure that these spaces are used in all seasons and provide purposeful challenges that encourage independence.</p>	<p>The pupils' voice draws attention to the enjoyment and purposeful use of outdoor spaces.</p> <p>Learning journeys showing pupils using outdoor areas across different seasons.</p> <p>Staff observations showing pupils undertaking independent tasks outdoors.</p> <p>Photographs of outdoor provision.</p> <p>Planning evidence.</p> <p>Scrutiny of books.</p>

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach
Add or delete rows as needed	

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach
Add or delete rows as needed	

Total budgeted cost: £ *[insert sum of 3 amounts stated above]*

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

The PDG grant was used to develop outdoor learning environments for KS2 pupils in accordance with the Curriculum for Wales. Staff had the opportunity to visit another school for inspiration, which helped shape the provision. The outdoor spaces are now established, with new resources and sheds purchased to support activities. KS2 pupils benefit from regular afternoon challenges, including a variety of activities such as expressive arts, humanities, ICT, and more. The provision is well incorporated and has a positive effect on pupils' engagement, creativity and independent learning.

The funding also supported the establishment of the Wellbeing Officers, which has implemented several initiatives including a worry box, a cozy corner, a buddy bench, and a buddy friend system to foster relationships among pupils. Staff welfare is prioritized through weekly 'nice notes', and community welfare events such as 'Gwener Gwenu' on Fridays involve local businesses. Estyn noted that "the well-being of pupils and staff is at the heart of the school's vision" and drew attention to the fact that "almost all pupils feel happy at the school.

The grant has had a positive impact on pupils' engagement, independence, creativity and well-being across the school.