

# Summary of Ysgol Bro Cinmeirch's Evaluation and Development Plan



As a school we constantly review where we are as a school and how we can continuously improve to ensure that your child gets the best education here at Ysgol Bro Cinmeirch. Through the process of self-evaluation and continuous review across the school we identify our key priorities for improvement.



## Our Strengths

### Leadership

- The school's priorities and vision are shared effectively with all stakeholders.
- The learning environment guides pupils to be independent, respectful learners who are ready to succeed in life.
- Staff and governors work together and communicate effectively.
- The staff devotes themselves to the school's values and promotes well-being successfully.

### Curriculum

- We offer a range of rich learning experiences that motivate pupils.
- We try to provide an interesting, relevant curriculum that develops the pupils' skills, knowledge and understanding.
- A strong emphasis within the school is placed on developing awareness of the unique nature of the local area and the traditions of Wales.
- We promote the pupils' pride in the Welsh language and their Welshness.

### Teaching and learning

- The staff use a range of purposeful teaching and learning methods including opportunities for pupils to work individually, in pairs and in groups.
- We engage pupils' interest and commitment through the use of the internal and external learning areas to enrich the curriculum.
- We offer verbal feedback to the pupils as guidance for them to improve their work and to understand the next steps in their learning.
- We ask the pupils to contribute their ideas on what they want to learn within the classroom themes.

### Wellbeing, Equity and Inclusion

- We identify pupils with additional needs early and take full advantage of the support of external agencies to support these pupils.
- The Wellbeing Officers and the school staff think of ideas regularly to ensure that the pupils are happy, safe and in an inclusive and welcoming atmosphere.
- The welfare of pupils and staff is central to the school's vision.
- We encourage pupils to contribute their ideas and they have a significant influence on the life and work of the school.

## Previous Success

### Developing learners' Welsh oral skills.

The 'Criw Cymraeg' have created Welsh artist of the month. The Welsh Ambassadors choose various artists within the year. There are often opportunities to listen to Welsh music at school.

The Welsh TV show of the month has also been arranged by the 'Criw Cymraeg'. They choose something for the younger children and one more suitable for the older children. It's shared in our newsletter and there is an opportunity to listen to the show in the breakfast club.

### Improving reading proficiency in Welsh.

We have invested in new Welsh books i.e Magi Ann, Tric a Clic and 'Cychwyn Eto' books. This ensures a smooth transition between year 2 and 3.

Invested in 'Darllen Co' - an opportunity to read books for free at home.

Voting Zone in year 1-6 to encourage more pupils to read various novels.

### Further improve the provision and develop a culture of independent learning.

Embedding '3 before me' in all classes and the '5 M' in year 5 and 6 to promote independence.

Learning areas in the Foundation Learners and afternoon challenges in key stage 2. 'Chilies' challenges in the areas and an opportunity for them to choose their challenge.

School Councils are responsible for specific issues and events within the school.



# Ysgol Bro Cinnmeirch's Priorities

This is an overview of the areas of school development that we will focus on during the 2025-2026 academic year to ensure that we continue to provide the best for our pupils.

# 1

Improve handwriting and presentation of pupils' work.

- Implement consistent handwriting expectations and guidelines.



# 2

To enhance the opportunities for learners to apply number skills and mathematical proficiencies successfully and effectively across the curriculum.

- Ensure more opportunities for pupils to use and develop their mathematical skills cross-curricularly.



# 3

Ensure an appropriate level of challenge to support pupils to develop the skills of their ability.

- Assessing pupils' learning needs: Making assessments regularly to understand the individual needs of each pupil and the areas where an additional challenge can be offered.



# 4

Ensure that the school's self-evaluation processing focuses on the impact of the provision on pupils' progress and skills.

- Collaborate with other schools in order to create a monitoring plan that looks at pupils' progress and skills in order to ensure an appropriate level of challenge.

