

# YSGOL BRO CINMEIRCH

## PRIORITIES

This is an overview of the areas of school development that we will focus on during the 2023-2024 academic year to ensure that we continue to provide the best we can for our pupils.

1

Developing learners' Welsh oral skills.

- Increase the use of Welsh outside the classroom.
- Developing learners' Welsh vocabulary.



Improve the quality of feedback and marking.



- Develop and introduce a marking and feedback 'protocol'.
- A procedure for responding consistently to language errors, punctuation, clear use of a capital letter.

2

Continue to incorporate and experiment with the Curriculum for Wales.

3

- Create an outside area as a learning resource for KS2.
- Promote the use of the outside area as part of weekly activities.



Develop a whole school approach to wellbeing. Develop a valuable health, wellness and physical curriculum across the school.



- Review the Relationship and Sexuality Education policy.
- An action plan to involve parents and the community.

4

# SUMMARY OF THE EVALUATION & DEVELOPMENT PLAN OF YSGOL BRO CINMEIRCH



## Our Strengths

As a school we constantly review where we are as a school and how we can continuously improve to ensure that your child gets the best education at Ysgol Bro Cinmeirch. Through the process of self-evaluation and continuous review across the school we identify our key priorities for improvement.



### Leadership

- The school's clear vision has been created with the contribution of all stakeholders.
- High expectations are set across the school.
- There are good monitoring processes in place in the school where all stakeholders are allowed to give their opinion. That allows us to know our school very well and plan the next steps.
- The school's finances are carefully monitored by the school and the Local Education Authority. Various grants such as the PDG (Pupil Development Grant) and the School Improvement Grant are spent effectively for the benefit of pupils and staff.

### Teaching and Learning

- The learning environment is safe and interesting, where there is clear respect between pupils and teachers which creates an atmosphere where pupils are ready to work hard and thrive.
- There is a continuous and strong focus on developing Literacy, Numeracy and Digital skills consistently across the school and the children's skills are developing very well.
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### Curriculum

- Our Curriculum is suitable for learners of different ages and abilities.
- Pupil and parent's voice has a prominent place in our Curriculum where their input is taken into account when planning a unit of work.
- Most school's work is shared on Google Classrooms and SeeSaw, regular information is shared through the weekly newsletter and Twitter.
- There's an opportunity twice within the year for parents' evenings to share written opinions and end-of-year reports to keep parents aware of a child's progress and any developments at school.

### Well-being, Equity and Inclusion

- The ALN reform journey is very firmly established in the everyday life of the school and the ALN is very knowledgeable of the law when guiding the staff and the support for pupils with ALN.
- There are robust arrangements in place to support the welfare of staff, learners and the community.
- The school's arrangements for safeguarding pupils are robust and fully comply with the Welsh Government's safeguarding guidelines.

## Previous Success

### Refining and planning the new Curriculum processes in order to enrich the learners' experiences

A night celebrating ICT was held and an offer to the community and for parents to see the learners' work, the resources that are used and the importance of keeping safe online.

The strong voice of learners is used in learning by collecting ideas and questions at the beginning of a unit. A learning wall in every class.

### Strengthen the voice of the pupils looking mainly at health and well-being

Pupils' opinions are gathered about a variety of things, either through class/whole school discussions or the school councils (School Council, Welfare Officers, Eco Committee, Digital Wizards, Welsh Ambassadors) and the action takes place in accordance with findings.

Wellbeing Officers and the Eco Committee organised a Smile Friday day to promote the well-being of learners, parents and the community.

### Developing the ALN learners through a variety of assessment processes suitable to progress the four purposes of the Curriculum

The ALN reform journey has been established in the everyday life of the school and the ALN is very knowledgeable of the act when guiding the staff and the support for pupils with ALN.

A new tracker has been created to see progress and review different aspects such as effort, wellbeing and attendance.