

Ysgol Bro Cinmeirch



Curriculum Policy

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Date of Review: Spring 2024

Signed:

S Owens

(Chair of Governors)

Curriculum Policy

Aim:

This policy is intended to explain the focus of the curriculum at Ysgol Bro Cinmeirch. Learning is planned against the Six Areas of Learning and Experience but the curriculum's Four Purposes curriculum drives us forward in developing key skills that underpin all aspects of the curriculum in our school. Our 4 purpose characters are; Gwyll Galluog, Gwen Gwóbudus, Ina Iachus and Ceri Creadigol.

Children's Rights

Article 3: All organizations concerned with children should always do what is best for each child.

Article 6: You have the right to life and to grow to be healthy.

Article 27: Your right to a good standard of life.

Article 28: Your right to learn and go to school.

Article 29: Your right to be the best you can be.

Article 30: Your right to use your own language.

Article 31: Your right to relax and play.

Article 37: Your right to be treated fairly

The School Council ensure that every child is aware of their rights.

The Four Purposes of the Curriculum:

The 4 purposes are an aspiration and aims for us as a school. We realize the 4 purposes within the school and ensure we set high expectations for everyone, promote personal and national well-being, challenge ignorance and false information, and encourage learners to play their part as alert and critical citizens. The aim of the Curriculum is to support learners to be...

• **Ambitious and Capable Learners:** This means that they can;

- Set high standards
- challenges
- enjoyment
- inquisitive
- solve problems
- communicate effectively through Welsh and English

- use numbers effectively
- understand how to interpret data
- use digital technology creatively
- investigate and evaluate their findings critically and are ready to learn throughout their lives.

• **Enterprising and creative Contributors:** This means that they can;

- relate to the application of knowledge and their skills to create ideas and products
- think creatively in order to reframe and solve problems
- identify opportunities and take advantage of them
- venture calmly
- lead and contribute to a team effectively and responsibly
- express ideas and emotions through different media
- give their energy and skills so that others can benefit and are ready to play a full part in life and work.

• **Ethical and informed citizens:** This means that they can;

- discover, evaluate and use evidence in forming a judgement
- discuss current issues based on their knowledge and values
- practice and understand their human and democratic responsibilities and rights
- understand and consider the impact of their actions when choosing and acting
- knowledgeable about their culture, their community, their society and the world now and in the past
- respect the needs and rights of other people, as a member of society.
- show their commitment to ensuring the sustainability of the planet and are ready to be citizens in Wales and the world.

• **Healthy and Confident Individuals:** This means that they can;

- strong values and establish their timeless and spiritual beliefs
- build their mental and emotional wellbeing by developing confidence, resilience and empathy
- apply knowledge about the effect of diet and exercise on physical and mental health in their everyday lives

- know how to find the information on support they need to stay safe and healthy
- participates in physical activity
- make reasonable decisions in their lifestyle and manage risk
- form positive relationships based on mutual trust and respect
- facing and overcoming challenges
- have the skills and knowledge needed to deal with their everyday life as independently as they could and are ready to live a full life as valued members of society.

Principles of Curriculum Planning at Ysgol Bro Cinmeirch:

At Ysgol Bro Cinmeirch, our curriculum is:

- Authentic - Rooted in the values and culture of Wales
- Evidence-based - drawing on best practice in Wales and beyond • Responsive - relevant to today's needs
- Inclusive - easy to understand and encompasses the right of every child and young person to a high-quality education
- Ambitious - exaggerates high expectations without setting artificial limits
- Powerful - enabling young people to face challenges with confidence
- Unified - allows continuity and progression (step by step)
- Interesting - promotes enjoyment of learning
- Subsidiarity-based - instils confidence in everyone and encourages appropriate ownership
- Easy to handle - recognizes the implications of having appropriate assessment and accountability arrangements

The Six Areas of Learning and Experience:

Our Curriculum includes the 6 Areas of Learning and Experiences, it covers the Statements of What Matters and reflects the Principles of Progress. We will ensure that pupils receive a variety of experiences in all areas of learning and experience of the curriculum.

Expressive Arts - Incorporates art, dance, drama, film, digital media and music. It will encourage creativity and critical thinking and include performance.

Health and Well-being - This covers the physical, psychological, emotional and social aspects of life, helping pupils to make informed decisions about their health and wellbeing and learn how to manage social influences. This will include Physical Education.

The Humanities - incorporates geography, history, religious education, business studies and social studies. It will be based on human experiences and will also deal with Welsh culture.

Languages, Literacy and Communication - This will include Welsh and English, literature and international languages.

Mathematics and Numeracy - In the early years this will mean learning through play. In later stages, this will include working both independently and collaboratively with others.

Science and Technology- Incorporates biology, chemistry, physics, computer science and technology design.

Cross-Curricular Themes and Skills for the Whole Curriculum:

Digital Competence, Numeracy and Literacy skills are mandatory to enable the learners to realize the four purposes.

These three mandated cross-curricular skills have been realized and developed across all areas of learning and experience, to enable learners to access the whole curriculum.

When evolving a Curriculum for Wales, experimentation and innovation are very important to us and we will work closely together within the school and across the cluster to ensure the best learning experiences and teaching we can offer our learners.

Our learners have opportunities to:

- develop listening, reading, speaking and writing skills.
 - be able to use numbers and solve problems in real situations.
 - be confident users of a range of technologies to help them to act and communicate effectively and make sense of the world.
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- Offering new and exciting experiences is a priority for the school teachers.
 - Stimulating and creative areas have been established in the school.
 - We create a first-class learning environment.
 - During their time at Ysgol Bro Cinmeirch we offer exciting trips and visits.
 - There are opportunities to compete outside the school and trips outside the school.
 - We offer a variety of music lessons.
 - Elements of cross-curricular skills are taught subject-wise but the majority of teaching takes place in an integrated and thematic manner through themes / big questions and enquiries.

- Elements of wellbeing are taught individually in weekly sessions.
- Mae elfennau o les yn cael eu haddysgu yn unigol mewn sesiynau wythnosol.

As a result of the input of the learners' voice, our hope at Bro Cinmeich school is that the pupils will take ownership of the activities and their own learning. Consistently throughout the theme, the teachers respond to the pupils' curiosity and questions when guiding the activities.

Keeping the Policy Up to date

This policy is constantly evolving, allowing for adaptation and change is essential in order to truly exploit the flexibility of the new Curriculum. I will research the school and further afield will add to the experiences of teachers and pupils. We encourage our teachers to be innovative in order to excite and reform pedagogy.