

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name	Ysgol Bro Cinmeirch
Number of pupils in school	100
Proportion (%) of PDG eligible pupils	5%
Date this statement was published	29.09.2023
Date on which it will be reviewed	September 2024
Statement authorised by	Llyr Gilmour Jones
PDG Lead	Ffion Jones
Governor Lead	Sion Owens

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£2,300
Total budget for this academic year	£2,300

Part A: Strategy Plan

Statement of Intent

Reducing the impact on poverty and progress using the most effective pedagogical methods for learners from disadvantaged backgrounds, including in a combined learning context.

We would support learners' well-being and their willingness to learn.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Supporting learning in a blended learning context	Children having opportunities to attend singing lessons/ get to participate and learn items for the Eisteddfod. Building confidence through expressive arts.
Support emotional and social learning	Pupils who are ready to learn and participate

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

We will spend on a variety of resources, staffing and using the expertise of people in the community/local area to tackle the above objectives.

Learning and Teaching

Budgeted cost: £ [4,322]

Activity	Evidence that supports this approach
Improve provision for learners and learner engagement by purchasing resources to create an outside area.	Willingness to learn. The well-being and happiness of the learners. Feedback from the learners.
Visit outstanding schools.	Enthusiasm and inspiration. Collect various ideas.

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

The PDG grant was used on resources to enrich the pupils' provision. New well-being resources were bought e.g. emotion balls, an easel to identify feelings and resources to make it a comfortable and safe place to go. An increase was seen in the enthusiasm of the pupils when they walked through the school doors and many felt that there was somewhere for them to go if they were worried about something. The enthusiasm and happiness of the learners was seen having a variety of valuable opportunities when they had singing/composing lessons/opportunities to learn special pieces at the Eisteddfod and a greater number were confident to compete in various competitions.

